



Chandler Unified School District

ART700 General Art
SY 2023-24



Course Overview

Course Description

Students in this class will complete projects in cartooning, drawing, painting, and ceramics. Art history, design principles, and design elements will be incorporated into the various projects.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

- + Pencils (wood rather than mechanical)
- + Eraser (white rather than colored)
- + Color Pencils (pack of 24)
- + Package of CHEAP paperplates
- + Box of Tissues
- + 2-3 empty toilet paper tubes

Adopted Resource(s)

Teacher Provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cUSD80.com

Teacher:

Jocelyn DeShon BA, MA
deshon.jocelyn@cUSD80.com

Office hours: M, W, R, F 7:00am; M, W, R after school until 3:00pm; or by appointment

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- + Students will use all tools and materials appropriately. Safety is priority.
- + Students will respect each other, the artwork of other students, the room, and themselves.
- + With the 1:1 Technology Initiative it is the responsibility of the student to bring their fully charged laptop to school every day. Like all school supplies, students are expected to have the supplies needed to learn.
- + Students will store their phones and backpacks in the assigned place in the classroom.
- + Phones will only be used in class when permission is given.
- + Students will refrain from eating, drinking, and gum chewing in class.
- + Students will TRY THEIR BEST. Making art, like playing an instrument or a sport, takes PRACTICE and a WILLING ATTITUDE.
- + Students who do not meet the standards of the classroom/CUSD policy will be addressed with an email/phone call home, and/or a referral to administration.

Late work

- + Late assignments are assessed a penalty.
- + Students will be responsible to discover missed work, etc. when they are absent. Check Google Classroom. Students will have at least one day for every day they have an EXCUSED absence to make up missed work. Excessive absences can result in the loss of credit for the course.
- + Final Exams are NOT given early. Absent students will receive a zero until they make up the final.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

- + 50%: PROJECTS--rubrics will be used for student assessment
- + 40%: SKETCHBOOKS--weekly drawings, daily questions (submitted through Google Classroom), practice exercises
- + 10%: QUIZZES/TESTS
- + Participation points for effort, cooperation, attitude, activity involvement, and clean up are part of every project grade.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for ART700 General Art

Elements of Art
Principles of Design
Color Theory
3D Art
Clay/Ceramics
Textiles
Mixed Media

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Jocelyn DeShon, deshon.jocelyn@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Elements of Art	<input type="checkbox"/>	<input type="checkbox"/>
Principles of Design	<input type="checkbox"/>	<input type="checkbox"/>
Color Theory	<input type="checkbox"/>	<input type="checkbox"/>
3D Art	<input type="checkbox"/>	<input type="checkbox"/>
Clay/Ceramics	<input type="checkbox"/>	<input type="checkbox"/>
Textiles	<input type="checkbox"/>	<input type="checkbox"/>
Mixed Media	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.